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Scoring Manual for the Juvenile Drug Treatment Court Self-Assessment

The Court Self-Assessment (CSA) is designed to show you how the practices of your Juvenile Drug Treatment Court (JDTC) align with the JDTC Guidelines. A collaborative team of researchers and technical assistance providers developed the CSA, which is organized in 14 domains corresponding to [JDTC Guidelines](#) published by the Office of Juvenile Justice and Delinquency Prevention in 2016.

This document offers an opportunity to complete and score the CSA on your own. You will likely want to print out this document and fill it out with pencil or pen. Note that while the CSA is organized in 14 domains—the items are numbered to indicate the domain and then a sequence within domain (e.g., item 2a is the first item under domain 2)—this scoring manual is organized by guideline. The reason for that is that your score on the CSA is intended to indicate the level of alignment for each specific guideline. In a limited number of cases, you will see an item repeat as it is scored as part of more than one guideline. This is not an error.

The CSA is designed to be completed by one or more persons from the JDTC team. Often, the JDTC coordinator takes the lead in responding to the items on the CSA, but it is up to the JDTC to determine who will take the lead in completing the tool. It is recommended that this individual consults with other members of the team as needed so that responses accurately reflect the current practices of the JDTC, including treatment services that may be offered by partner organizations. The following are the key persons that will most likely contribute valuable insights needed for responding to the items on the CSA. You may want to consult as you are completing the CSA. Please note that the list is merely suggestive, and your JDTC may have additional parties who can provide the necessary information.

- Case manager(s)
- Clinical treatment supervisor or liaison
- JDTC coordinator
- Judge

The CSA has been validated using a sample of JDTC personnel, so, for the most part, you should find the questions on this tool to be easy to understand. There are some terms that appear on the CSA that have been shown to be confusing to some respondents in the past. Before you begin the assessment, spend a few minutes going through the glossary on the next couple of pages.

Glossary of Selected Terms

Case management: As noted in the JDTC Guidelines, case management both facilitates a youth's participation in and, ideally, successful completion of a JDTC program, ensuring that the youth and family are connected to and can access needed supports and services. It also maintains public safety by monitoring each youth's compliance with the requirements and sanctions that the court or probation impose.

Case plan: A detailed and individualized set of outcomes, goals, and tasks designed to facilitate positive changes for the JDTC participant. In the CSA we make a distinction between the case plan and the treatment plan—those terms are not meant to be used interchangeably.

Culturally appropriate: The ability to effectively deliver services that meet the social, cultural, and linguistic needs of JDTC participants and their families

Day treatment: A treatment program, also known as a Partial Hospitalization Program, designed for those individuals with mental, emotional, and/or addictive disorders who do not require 24-hour inpatient care. Day treatment is comparable to inpatient treatment in effectiveness and services, but differs in that the clients do not sleep, eat, or live in the facility. At the end of the day clients return home.

Detoxification services: A set of interventions aimed at managing acute intoxication and withdrawal (SAMHSA, 2015b). It is typically the first step in the treatment process and takes place in a facility where the client stays until the detoxification process is complete.

Evidence based: The quality of having been rigorously evaluated in experimental conditions and shown to make a positive, statistically significant difference in important outcomes (Oregon Research Institute, n.d.)

Fidelity to the treatment model: The extent to which a treatment model is implemented as it was intended. Implementation with fidelity will often be about following the precise instructions and parameters provided by the developer of the treatment model.

JDTC participant: A youth who has been accepted into the JDTC program.

Needs assessment: A systematic process of identifying the needs and problems of the JDTC participant that can be addressed through individualized treatment or programming to reduce the likelihood that the youth will reoffend (SAMHSA, 2019). For the purposes of the CSA, we will ask you about any specific tools that your JDTC is using for needs assessment, and how the results of the needs assessment process are being applied.

Responsible parent/guardian/family member: An adult who has the authority to make decisions on behalf of the JDTC participant. This may include, but is not limited to, the participant's parent, grandparent, legal guardian, or extended family member. Your JDTC may

allow for a family member or representative (i.e., someone other than the legal guardian) to participate in the JDTC process. That person would also fit this characterization.

Review data: There are a couple of places on the CSA that ask whether your JDTC reviews data. This refers to such things as, are you looking at participant demographics (e.g., gender, race/ethnicity, sexual identity) to assess disparities related to program admission, program completion, use of incentives/sanctions.

Risk assessment: A systematic process of collecting data about the JDTC participant and their circumstances to assess the risk of reoffending (Vincent, Guy, & Grisson, 2012). For the purposes of the CSA, we will ask you about any specific tools that your JDTC is using for risk assessment, and the timing of those assessments.

Screening: For the purposes of the CSA, we distinguish between screening and assessment. Your JDTC may provide initial screening, using any one of a number of available tools, for substance use disorder which does not necessarily lead to a diagnosis. This is typically distinct from a more comprehensive needs assessment process.

Treatment plan: A written document that outlines the progression of therapy for a JDTC participant. This plan may also contain assessment information, areas of concern, and concrete goals for treatment, and may be developed by the treatment provider. The treatment plan is not to be confused with the case plan.

Objective 1. Focus the JDTC philosophy and practice on effectively addressing substance use and criminogenic needs to decrease future offending and substance use and to increase positive outcomes.

Guideline 1.1. The JDTC team should be composed of stakeholders committed to the JDTC’s philosophy and practice, and to ongoing program and system improvement. The team should include collaborative relationships with community partners.

2a. Does the court have a written Memorandum of Understanding (MOU) with any partner agencies (such as prosecutor, defense, probation, law enforcement, etc.) or community organizations (such as treatment providers)?

₀ No (*Skip to item 5a*)

₁ Yes

2d. Does your MOU require your team members to commit to the following?

	No	Yes
a. The JDTC philosophy and/or practice	<input type="checkbox"/>	<input type="checkbox"/>
b. Assist with ongoing system improvement	<input type="checkbox"/>	<input type="checkbox"/>
c. Be collaborative with the team	<input type="checkbox"/>	<input type="checkbox"/>

5a. Who do you consider to be a JDTC team member (please include anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants)? (Check all that apply)

₁ Judge

₂ JDTC Coordinator

₃ Clinical Treatment Supervisor or Liaison

₄ Substance Use Treatment Provider Representative(s)

₅ Mental Health Treatment Provider Representative(s)

₆ Prosecuting Attorney

₇ Defense Attorney

₈ Case Manager(s)

₉ Probation/Parole Representative

₁₀ School Representative or Liaison

₁₁ Community partner(s)

₉₉ Other (Please specify: _____)

Instructions for Scoring Your JDTC on Guideline 1.1

How did your JDTC score on the items for Guideline 1.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 2d.a. Does your MOU require your team members to commit to the JDTC philosophy and/or practice?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 2d.b. Does your MOU require your team members to commit to assisting with ongoing system improvement?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 2d.c. Does your MOU require your team members to commit to being collaborative with the team?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 5a. Who do you consider to be a JDTC team member?	If you checked off <i>Community partner(s)</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 1.1				
Low		Moderate	High	
0	1	2	3	4

Guideline 1.2. The roles for each member of the JDTC team should be clearly articulated.

2a. Does the court have a written Memorandum of Understanding (MOU) with any partner agencies (such as prosecutor, defense, probation, law enforcement, etc.) or community organizations (such as treatment providers)?

₀ No (*Skip to item 6a*)

₁ Yes

2b. Does the MOU define the role and duties expected of each team member?

₀ No

₁ Yes

2c. Does your MOU specify what information will be shared between team members?

₀ No

₁ Yes

6a. Does your JDTC provide an orientation process for new team members to cover the following information?

	No	Sometimes	Yes
a. JDTC model/philosophy	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. JDTC practices	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Team member roles	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Instructions for Scoring Your JDTC on Guideline 1.2

How did your JDTC score on the items for Guideline 1.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 2b. Does the MOU define the role and duties of team members?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 2c. Does your MOU specify what information is shared among team members?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 6a.c. Does your JDTC provide an orientation process for new team members to cover team member roles ?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 1.2		
Low	Moderate	High
0 1	2	3

Guideline 1.3. The JDTC team should include participants from local school systems, with the goal of overcoming the educational barriers JDTC participants face.

5a. Who do you consider to be a JDTC team member (please include anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants)? (Check all that apply)

- 1 Judge
- 2 JDTC Coordinator
- 3 Clinical Treatment Supervisor or Liaison
- 4 Substance Use Treatment Provider Representative(s)
- 5 Mental Health Treatment Provider Representative(s)
- 6 Prosecuting Attorney
- 7 Defense Attorney
- 8 Case Manager(s)
- 9 Probation/Parole Representative
- 10 School Representative or Liaison
- 11 Community partner(s)
- 99 Other (Please specify: _____)

9b. Please check how often the following people/agencies attend JDTC team meetings (staffings) where participant progress is discussed:

	Never	Sometimes	Always	Not Applicable - Not a Member of the Team
a. Judge	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
b. JDTC Coordinator	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
c. Clinical Treatment Supervisor or Liaison	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
d. Treatment Provider Representative(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
e. Prosecuting Attorney	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
f. Defense Attorney	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
g. Probation/Parole Representative	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
h. School Representative or Liaison	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
i. Community Partner(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8
j. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -8

7f. Have you been able to secure the schools' involvement (such as sharing of school-related information or participation as a team member)?

- ₁ The schools are not involved
- ₂ The schools are nominally involved
- ₃ Yes, we have most of the involvement we would like
- ₄ Yes, we have exactly the involvement we would like

7g. Does your JDTC work in collaboration with school partners to keep JDTC participants in school?

- ₀ No
- ₁ Yes, for some
- ₂ Yes, for all

Instructions for Scoring Your JDTC on Guideline 1.3

How did your JDTC score on the items for Guideline 1.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 5a. Who do you consider to be a JDTC team member?	If you checked <i>school representative</i> or <i>liaison</i> (#10), then circle 1	1	Otherwise, you would circle 0	0	
Item 9b. How often does school representative or liaison attend JDTC team meetings (staffings)?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7f. Have you been able to secure the schools' involvement?	If your response is <i>most of</i> or <i>exactly the level of involvement you would like</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7g. Does your JDTC work in collaboration with school partners to keep JDTC participants in school?	If your response is <i>Yes for all</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 1.3				
Low		Moderate	High	
0	1	2	3	4

Guideline 1.4. The JDTC should ensure that all team members have equal access to high-quality regular training and technical assistance (TTA) to improve staff capacity to operate the JDTC and deliver related programming effectively.

1d. Has your JDTC received any technical assistance (including phone calls to answer your questions, resources or sample documents emailed or mailed to you, online support and/or training, or in-person support and/or training)?

- ₀ No (*Skip to item 6b*)
- ₁ Yes (From whom? _____)
- ₋₄ Not Sure (*Skip to item 6b*)

1e. Did your JDTC make any changes as a result of that technical assistance?

- ₀ No
- ₁ Yes
- ₋₄ Not Sure

6b. Please indicate whether team members have received formal training in any of the following topic areas:

	No – None	Yes – Some team members	Yes – All team members
a. The nature of substance use disorders and the dynamics of recovery	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. The development of treatment plans	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Adolescent development	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Developmentally appropriate juvenile justice programming	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e. Cultural competency	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f. Strategies for family engagement	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g. Trauma-informed approaches to working with families	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h. The purpose of the treatment and service interventions provided by the JDTC	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

	No – None	Yes – Some team members	Yes – All team members
i. The use of evidence-based practices in substance use treatment	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j. The use of incentives and sanctions to modify the behavior of JDTC participants	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k. Case management skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l. The risk-needs-responsivity (RNR) model	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
m. The treatment court model (i.e., other than on-the-job training)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
n. Their specific role on the team	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
o. Strength-based philosophy and practices (e.g., Motivational Interviewing)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 1.4

How did your JDTC score on the items for Guideline 1.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 1d. Has your JDTC received any technical assistance?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 1e. Did your JDTC make any changes as a result of that technical assistance?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.a. Team members have received formal training on the nature of substance use disorders	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.b. Team members have received formal training on the development of treatment plans	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.c. Team members have received formal training on adolescent development	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.d. Team members have received formal training on developmentally appropriate juvenile justice	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.e. Team members have received formal training on cultural competency	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.f. Team members have received formal training on strategies for family engagement	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.g. Team members have received formal training on trauma-informed approaches to working with families	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.h. Team members have received formal training on the purpose of the treatment and service interventions provided by the JDTC	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	

How did your JDTC score on the items for Guideline 1.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 6b.i. Team members have received formal training on the use of evidence-based practices	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.j. Team members have received formal training on the use of incentives and sanctions	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.k. Team members have received formal training on case management skills	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.l. Team members have received formal training on the risk-needs-responsivity (RNR) model	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.m. Team members have received formal training on the treatment court model	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.n. Team members have received formal training on their specific role on the team	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 6b.o. Team members have received formal training on strength-based philosophy and practices	If your response is <i>Yes-all team members</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 1.4																	
Low								Moderate				High					
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

Guideline 1.5. JDTCs should be deliberate about engaging parents or guardians throughout the court process, which includes addressing the specific barriers to their full engagement.

7a. Does your JDTC ensure that at least one family member or other adult is available to participate in discussions to help the court make decisions about each participant?

- ₀ No
- ₁ Yes, for a few participants
- ₂ Yes, for some participants
- ₃ Yes, for most or all participants

7c. For each of the following items, indicate how often JDTC participants use each service. If the court does not currently offer the service (either directly or through partnerships with other providers), please mark “service not available locally.”

	Service Not Available Locally	Never	Rarely	Sometimes	Frequently	Always
a. The JDTC provides childcare to facilitate responsible parent/guardian/family member and participants involvement in court requirements	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. The JDTC performs drug testing in the home	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. The JDTC provides services to family members in addition to the participant	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. The JDTC offers <u>peer</u> support to family members	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7d. For each of the following items, indicate how often they apply for your JDTC.

	Never	Rarely	Sometimes	Frequently	Always
a. The JDTC allows responsible parent/guardian/family member to call in for court, if they are unable to attend in person	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Court sessions are scheduled at a time that accommodates work and school schedules	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. The JDTC conducts case planning meetings at a wide range of hours (including early morning and evening)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for Scoring Your JDTC on Guideline 1.5

How did your JDTC score on the items for Guideline 1.5?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 7a. Does your JDTC ensure that at least one family member or other adult is available to participate in discussions to help the court make decisions about each participant?	If your response is <i>Yes, for most or all</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7c.a. The JDTC provides childcare to facilitate caregiver involvement in court requirements	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7c.b. The JDTC performs drug testing in the home	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7c.d. The JDTC offers <u>peer</u> support to family members	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7d.a. The JDTC allows caregiver to call in for court if they are unable to attend in person	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7d.b. Court sessions are scheduled at a time that accommodates work and school schedules	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7d.c. The JDTC conducts case planning meetings at a wide range of hours	If your response is <i>Sometimes, Frequently, or Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

**Circle Your Score to Indicate How Aligned
Your Practices are with Guideline 1.5**

Low				Moderate		High	
0	1	2	3	4	5	6	7

Guideline 1.6. JDTCs should provide court-certified or licensed onsite interpreters for parents or guardians with limited English proficiency and for those with a hearing deficiency. In addition, all documents should be translated into the native language of non-English-speaking youth and parents or guardians.

7e. If it were determined there was a need, how often would your JDTC have the capacity and resources to provide the following services?

	Never	Sometimes	Always
a. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with limited English proficiency.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with a hearing deficiency	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. All JDTC public documents are translated into the native language of non-English-speaking youth and parents/ guardians/family members	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 1.6

How did your JDTC score on the items for Guideline 1.6?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 7e.a. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with limited English proficiency	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7e.b. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with a hearing deficiency	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7e.c. All JDTC public documents are translated into the native language of non-English-speaking youth and parents/ guardians/family members	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 1.6			
Low		Moderate	High
0	1	2	3

Objective 2. Ensure equitable treatment for all youth by adhering to eligibility criteria and conducting initial screening.

Guideline 2.1. Eligibility criteria should include the following: youth with a substance use disorder; youth who are 14 years old or older; and youth who have a moderate to high risk of reoffending.

3a. Are your JDTC eligibility requirements in writing?

- ₀ No
- ₁ Yes

3b. What factors are used to decide which youth are eligible for the JDTC?

	Never	Case by Case	Always
a. Age of at least 14 years old	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Type of offense/charge	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Risk of reoffending assessed as moderate or higher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d. Indication (from screening or assessment) of substance use disorder	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e. Indication (from screening or assessment) of mental health treatment needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f. Other criteria (Please specify: _____)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

Instructions for Scoring Your JDTC on Guideline 2.1

How did your JDTC score on the items for Guideline 2.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 3a. Are your JDTC eligibility requirements in writing?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3b.a. Age of at least 14 years old is part of your eligibility requirement.	If your response is <i>Case by Case</i> , or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3b.c. Risk of reoffending assessed as moderate or higher is part of your eligibility requirements	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3b.d. Indication (from screening or assessment) of substance use disorder is part of your eligibility requirements	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 2.1				
Low		Moderate	High	
0	1	2	3	4

Guideline 2.2. Using a validated instrument, all program participants should be assessed for the risk of reoffending.

4a. Does your JDTC assess participants for risk of reoffending prior to enrollment in JDTC?

- ₁ Never
- ₂ Sometimes
- ₃ Always

4b. Do you use a risk assessment tool?

- ₀ No formal tool is used but participants are assessed for risk (*Skip items 4c and 4d*)
- ₁ Yes

4c. Which tool do you use?

- ₁ Positive Achievement Change Tool (PACT)
- ₂ Youth Assessment Screening Instrument (YASI)
- ₃ Youth Level of Service/Case Management Inventory (YLS/CMI)
- ₄ Joint Risk Matrix (JRM)
- ₅ North Carolina Assessment of Risk (NCAR)
- ₆ Ohio Risk Assessment System (ORAS)
- ₉₉ Other (please specify: _____)

4d. Has your JDTC risk assessment tool been edited or modified (i.e., are you using the tool as written, or has your team made changes to it to fit your JDTC)?

- ₀ No, it has not been modified
- ₁ Yes, it has been modified
- ₋₄ Not sure

Instructions for Scoring Your JDTC on Guideline 2.2

How did your JDTC score on the items for Guideline 2.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 4a. Does your JDTC assess participants for risk of reoffending prior to enrollment in JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 4b. and 4c. Do you use a risk assessment tool?	If your response to 4b is <i>Yes</i> and the tool is identified on 4c, then circle 1	1	Otherwise, you would circle 0	0	
Item 4d. Has your JDTC risk assessment tool been edited or modified?	If your response is <i>No</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 2.2			
Low		Moderate	High
0	1	2	3

Guideline 2.3. All program participants should be screened for substance use using validated, culturally normed screening assessments.

3f. Does your JDTC screen participants for substance use disorder prior to enrollment in the program?

- ₁ Never
- ₂ Sometimes
- ₃ Always

3g. Does your JDTC use a substance use disorder screening tool?

- ₀ No (*Skip items 3h and 3i*)
- ₁ Yes
- ₋₄ Not sure (*Skip items 3h and 3i*)

3h. Which tool do you use?

- ₁ Massachusetts Youth Screening Instrument-2 (MAYSI-2)
- ₂ CRAFFT (Car, Relax, Alone, Forget, Friends, Trouble)
- ₃ Child and Adolescent Needs and Strengths (CANS)
- ₄ Global Appraisal of Individual Needs-Short Screener (GAIN-SS)
- ₅ Substance Abuse Subtle Screening Inventory (SASSI)
- ₉₉ Other (please specify: _____)

3i. Has the screening tool been edited or modified in any way (i.e., are you using the original tool or has your team made changes to fit your JDTC)?

- ₀ No, it has not been modified
- ₁ Yes, it has been modified
- ₋₄ Not sure

Instructions for Scoring Your JDTC on Guideline 2.3

How did your JDTC score on the items for Guideline 2.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 3f. Does your JDTC screen participants for substance use disorder prior to enrollment in the program?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3g. and 3h. Does your JDTC use a substance use disorder screening tool?	If your response is <i>Yes</i> on 3g and the tool is identified on 3h, then circle 1	1	Otherwise, you would circle 0	0	
Item 3i. Has the screening tool been edited or modified?	If your response is <i>No</i> then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 2.3			
Low		Moderate	High
0	1	2	3

Guideline 2.4. If potential program participants do not have a substance use disorder and are not assessed as moderate to high risk for reoffending, they should be diverted from the JDTC process.

3j. What happens to youth who are referred to your JDTC, but do not meet the eligibility criteria?

	Never	Case by Case	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. They are diverted to an alternative program not part of the traditional court process	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. They are admitted to the JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Other (Please specify: _____)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

4e. What may happen to a youth whose risk of re-offense is low?

	Never	Case by Case	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. They are diverted to an alternative program not part of the traditional court process	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. They are admitted to the JDTC	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Other (please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

4j. How does the court process/handle youth who do not appear to have a substance use/mental health disorder?

	Never	Sometimes	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. They are diverted to an alternative program not part of the traditional court	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. They are admitted to the JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Other (Please specify: _____)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 2.4

How did your JDTC score on the items for Guideline 2.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 3j.c. How often are youth who are referred to your JDTC, but do not meet the eligibility criteria admitted to the JDTC?	If your response is <i>Never</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 4e.c. How often would a youth whose risk of re-offense is low be admitted to the JDTC?	If your response is <i>Never</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 4j.c. How often would youth who do not appear to have a substance use/mental health disorder be admitted to the JDTC?	If your response is <i>Never</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 2.4			
Low		Moderate	High
0	1	2	3

Guideline 2.5. JDTCs should ensure that eligibility criteria result in equity of access for all genders; racial and ethnic groups; and youth who are lesbian, gay, bisexual, transgender, queer or questioning, intersex, and gender nonconforming (LGBTQI–GNC) and two-spirit.

3c. Does your JDTC have specific outreach strategies geared toward increasing equity of access for all eligible youth?

- ₀ No
- ₁ Somewhat
- ₂ Yes
- ₋₄ Unsure

3d. Are those JDTC team members involved in screening participants provided with training that is intended to promote equity of access for all eligible youth?

- ₀ No
- ₁ Yes – Some have received training
- ₂ Yes – All have received training
- ₋₄ Unsure

3e. Does your JDTC have a written policy that addresses ensuring equity of access to the program for all eligible youth?

- ₀ No
- ₁ Somewhat
- ₂ Yes
- ₋₄ Unsure

Instructions for Scoring Your JDTC on Guideline 2.5

How did your JDTC score on the items for Guideline 2.5?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 3c. Does your JDTC have specific outreach strategies geared toward increasing equity of access for all eligible youth?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3d. Are those JDTC team members involved in screening participants provided with training that is intended to promote equity of access for all eligible youth?	If your response is <i>Yes-All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 3e. Does your JDTC have a written policy that addresses ensuring equity of access to the program for all eligible youth?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 2.5			
Low		Moderate	High
0	1	2	3

Objective 3. Provide a JDTC process that engages the full team and follows procedures fairly.

Guideline 3.1. JDTCs should work collaboratively with parents and guardians throughout the court process to encourage active participation in (a) regular court hearings, (b) supervision and discipline of their children in the home and community, and (c) treatment programs.

7b. How many JDTC participants have a responsible parent/guardian/family member who at least some of the time:

	None	A Few	Some	Most	All
a. Attends court sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Participates (speaking etc.) during court sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Participates in case planning sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Has a role in identifying appropriate incentives and sanctions for their child	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. Participates in case management sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Participates in treatment / therapy sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for Scoring Your JDTC on Guideline 3.1

How did your JDTC score on the items for Guideline 3.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 7b.a. How many JDTC participants have a caregiver who at least some of the time attends court sessions	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7b.b. How many JDTC participants have a caregiver who at least some of the time participates during court sessions	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7b.c. How many JDTC participants have a caregiver who at least some of the time participates in case planning sessions	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7b.d. How many JDTC participants have a caregiver who at least some of the time has a role in identifying appropriate incentives and sanctions for their child	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7b.e. How many JDTC participants have a caregiver who at least some of the time participates in case management sessions	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 7b.f. How many JDTC participants have a caregiver who at least some of the time participates in treatment/therapy sessions	If your response is <i>Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

**Circle Your Score to Indicate How Aligned
Your Practices are with Guideline 3.1**

Low			Moderate		High	
0	1	2	3	4	5	6

Guideline 3.2. The judge should interact with the participants in a nonjudgmental and procedurally fair manner.

9d. In the JDTC hearings, how often does the judge:

	Never	A Little of the Time	About Half the Time	Most of the Time	Always
a. Speak directly to participants?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Address participants by name?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Provide verbal feedback/support to participants regarding their individualized goals/interventions?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Acknowledge participants' accomplishments?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for Scoring Your JDTC on Guideline 3.2

How did your JDTC score on the items for Guideline 3.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 9d.a. In the JDTC hearings, how often does the judge speak directly to participants?	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9d.b. In the JDTC hearings, how often does the judge address participants by name?	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9d.c. In the JDTC hearings, how often does the judge provide verbal feedback/support to participants regarding their individualized goals/interventions	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9d.d. In the JDTC hearings, how often does the judge acknowledge participants' accomplishments	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 3.2				
Low		Moderate	High	
0	1	2	3	4

Guideline 3.3. The judge should be consistent when applying program requirements (including incentives and sanctions).

Instructions for 10k: For this table, you should think about how these items apply to the experiences of the individual youth over time.

10k. In the JDTC hearings, how often is the following true of the judge?

	Never	A little of the time	About half the time	Most of the time	Always
a. Program requirements are clearly explained to participants.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Responses to the ways that participants are meeting/not meeting program requirements are consistently applied throughout the JDTC process.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for 10l: For this table, you should think about how these items apply to the experiences of all participants as a group.

10l. In the JDTC hearings, how often is the following true of the judge?

	Never	A little of the time	About half the time	Most of the time	Always
a. Potential incentives or sanctions are clearly explained to participants in advance (i.e., participants could predict they would receive incentives or sanctions that they ultimately receive).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. The judge reverses the team’s decisions regarding incentives, based on interactions during court appearances.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. The judge reverses the team’s decisions regarding sanctions, based on interactions during court appearances.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for Scoring Your JDTC on Guideline 3.3

How did your JDTC score on the items for Guideline 3.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 10k.a. In the JDTC hearings, how often is it true that program requirements are clearly explained to participants	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10k.b. In the JDTC hearings, how often is it true that responses to the ways that participants are meeting/ not meeting program requirements are consistently applied	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10l.a. In the JDTC hearings, how often is it true that potential incentives or sanctions are clearly explained to participants in advance	If your response is <i>Most of the Time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10l.b. In the JDTC hearings, how often is it true that the judge reverses the team’s decisions regarding incentives	If your response is <i>Never</i> or <i>A little of the Time</i> , circle 1	1	Otherwise, you would circle 0	0	
Item 10l.c. In the JDTC hearings, how often is it true that the judge reverses the team’s decisions regarding sanctions	If your response is <i>Never</i> or <i>A little of the Time</i> , circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 3.3					
Low			Moderate	High	
0	1	2	3	4	5

Guideline 3.4. Weekly reports on each participant’s progress across all aspects of the treatment plan should provide input for team meetings that review progress for participants and consider incentives and sanctions.

9a. How often does your JDTC have regular meetings (staffings) where participant progress is discussed?

- ₁ Once per month
- ₂ Twice per month/Every two weeks
- ₃ Once per week
- ₄ Twice per week or more

9b. Please check how often the following people/agencies attend JDTC team meetings (staffings) where participant progress is discussed:

	Never	Sometimes	Always	Not Applicable - Not a Member of the Team
a. Judge	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
b. JDTC Coordinator	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
c. Clinical Treatment Supervisor or Liaison	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
d. Treatment Provider Representative(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
e. Prosecuting Attorney	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
f. Defense Attorney	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
g. Probation/Parole Representative	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
h. School Representative or Liaison	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
i. Community Partner(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
j. Other (Please specify: _____)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8

9c. Is the following information shared among the team to assist in team response to youth behavior?

	No	Sometimes	Yes
a. Drug test results	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Adherence to supervision requirements	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Progress of participant related to the treatment plan	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 3.4

How did your JDTC score on the items for Guideline 3.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 9a. How often does your JDTC have regular staffings where participant progress is discussed?	If your response is <i>Once per week or twice per week or more</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9b. How often does each member of your JDTC team attend the regular staffings where participant progress is discussed?	If your response is <i>Sometimes or Always</i> for ALL active team members, then circle 1	1	Otherwise, you would circle 0	0	
Item 9c.a. Is the following information shared among the team to assist in team response to youth behavior? Drug test results	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9c.b. Is the following information shared among the team to assist in team response to youth behavior? Adherence to supervision requirements	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 9c.c. Is the following information shared among the team to assist in team response to youth behavior? Progress of participant related to the treatment plan	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 3.4					
Low			Moderate	High	
0	1	2	3	4	5

Objective 4. Conduct comprehensive needs assessments that inform individualized case management.

Guideline 4.1. Needs assessments should include information for each participant on: use of alcohol or other drugs; criminogenic needs; mental health needs; history of abuse or other traumatic experiences; well-being needs and strengths; parental drug use, parental mental health needs, and parenting skills.

4k. As part of the assessment of needs of the participants in your JDTC, what domains are assessed? Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> 1 Use of alcohol and other drugs | <input type="checkbox"/> 7 Wellbeing and strengths of the family |
| <input type="checkbox"/> 2 Mental health issues/needs | <input type="checkbox"/> 8 Parental/guardian/familial drug use |
| <input type="checkbox"/> 3 History of physical, sexual, or emotional abuse | <input type="checkbox"/> 9 Parental/guardian/familial mental health |
| <input type="checkbox"/> 4 History of other trauma | <input type="checkbox"/> 10 Parental skills |
| <input type="checkbox"/> 5 Suicidal ideation | <input type="checkbox"/> 11 Educational needs |
| <input type="checkbox"/> 6 Wellbeing and strengths of the youth | <input type="checkbox"/> 99 Other (Please specify: _____) |

Instructions for Scoring Your JDTC on Guideline 4.1

How did your JDTC score on the items for Guideline 4.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 4k.1. Use of alcohol and other drugs is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.2. Mental health issues/needs is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.3. History of physical, sexual, or emotional abuse is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.4. History of other trauma is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.5. Suicidal ideation is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.6. Wellbeing and strengths of the youth is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.7. Wellbeing and strengths of the family is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.8. Parental/guardian/familial drug use is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.9. Parental/guardian/familial mental health is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.10. Parental skills is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 4k.11. Educational needs is one of the domains assessed	If this option is checked, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 4.1

Low						Moderate			High		
0	1	2	3	4	5	6	7	8	9	10	11

Guideline 4.2. Case management and treatment plans should be individualized and culturally appropriate, based on an assessment of the youth’s and family’s needs.

4i. Does your JDTC use the information from the needs assessment process to:

	No	Sometimes	Yes	Not Sure
a. Identify which services to provide (or refer to providers)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4
b. Develop a case plan	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4

8a. Is an individualized case plan developed for each JDTC participant?

- 0 No
- 1 Sometimes
- 2 Yes

8c. Is case management:

	No	Sometimes	Yes
a. Provided by professionals trained in case management?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Structured through case management plans created by staff with specific training in developing individualized and culturally appropriate case plans?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Aimed at reducing disparities in how minority youth are treated in the juvenile justice system?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 4.2

How did your JDTC score on the items for Guideline 4.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 4i.a. Does your JDTC use the information from the needs assessment process to identify which services to provide?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 4i.b. Does your JDTC use the information from the needs assessment process to develop a case plan?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 8a. Is an individualized case plan developed for each JDTC participant?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 8c.a. Is case management provided by professionals trained in case management?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Item 8c.b. Is case management structured through case plans created by staff with appropriate training?	If your response is Yes, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 4.2					
Low			Moderate	High	
0	1	2	3	4	5

Objective 5. Implement contingency management, case management, and community supervision strategies effectively.

Guideline 5.1. For each participant, the application of incentives should equal or exceed the application of sanctions by the JDTC. Incentives should be favored over sanctions.

10e. Does your JDTC keep the data on numbers of incentives and sanctions for each participant?

	No	Sometimes	Yes
a. Incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Sanctions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10f. Does your JDTC review the data on numbers of incentives and sanctions for each participant?

	No	Sometimes	Yes
a. Incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Sanctions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10g. What is your estimate of the ratio of incentives to sanctions for each participant?

- 1 Many more incentives than sanctions
- 2 A few more incentives than sanctions
- 3 About equal number of incentives and sanctions
- 4 A few more sanctions than incentives
- 5 Many more sanctions than incentives
- 6 Not sure

Instructions for Scoring Your JDTC on Guideline 5.1

How did your JDTC score on the items for Guideline 5.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 10e.a. Does your JDTC keep the data on numbers of incentives for each participant?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10e.b. Does your JDTC keep the data on numbers of sanctions for each participant?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10f.a. Does your JDTC review the data on numbers of incentives for each participant?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10f.b. Does your JDTC review the data on numbers of sanctions for each participant?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10g. What is your estimate of the ratio of incentives to sanctions for each participant?	If your response is <i>Many more incentives than sanctions</i> or <i>A few more incentives than sanctions</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 5.1					
Low			Moderate	High	
0	1	2	3	4	5

Guideline 5.2. Participants should feel that the assignment of incentives and sanctions is fair: Application should be consistent; i.e., participants receive similar incentives and sanctions as others who are in the court for the same reasons; and, without violating the principle of consistency described above, it is also valuable to individualize incentives and sanctions.

10a. Please indicate the extent to which the following statements about INCENTIVES are true for your JDTC:

	Never	Rarely	Sometimes	Always
a. Participants are given a written list of the behaviors that lead to incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 0
d. Participants identify possible incentives through the case planning process	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 0

10b. Please indicate the extent to which the following statements about SANCTIONS are true for your JDTC:

	Never	Rarely	Sometimes	Always
a. Participants are given a written list of behaviors that lead to sanctions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Participants identify possible sanctions through the case planning process	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for Scoring Your JDTC on Guideline 5.2

How did your JDTC score on the items for Guideline 5.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 10a.a. Indicate the extent to which participants are given a written list of the behaviors that lead to incentives	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10a.b. Indicate the extent to which participants identify possible incentives through the case planning process	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10b.a. Indicate the extent to which participants are given a written list of behaviors that lead to sanctions	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10b.b. Indicate the extent to which participants identify possible sanctions through the case planning process	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 5.2				
Low		Moderate	High	
0	1	2	3	4

Guideline 5.3. Financial fees and detention should be considered only after other graduated sanctions have been attempted. Detention should be used as a sanction infrequently and only for short periods of time when the youth is a danger to himself/herself or the community or may abscond.

10c. Which of the following responses to participant behavior including noncompliance have you used for participants as a SANCTION? (Check all that apply)

- ₁ Writing essays ₃ Community service
- ₂ Sit sanctions (sit in court to watch) ₄ Fees (that are used as a sanction, not to pay for services)

10h. Is detention used as a sanction in your JDTC?

- ₀ No (*Skip items 10i and 10j*)
- ₁ Yes

10i. How often do you use detention as a sanction:

	Never	Rarely	Sometimes	Always
a. For positive drug screens?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. For continued use?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. For noncompliance with JDTC rules?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. For failure to appear for court (first time)?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. For failure to appear for treatment?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. For on-going failure to appear to court?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g. After the first positive drug test?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h. After the second positive drug test?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i. After the third positive drug test?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j. When youth are a danger to themselves?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k. When youth are a danger to others?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

	Never	Rarely	Sometimes	Always
l. When youth may abscond?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
m. For tampering with a drug test?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

10j. When a detention sanction is used, would you say that the length of the sanction is generally:

	Never	Rarely	Sometimes	Always
a. 1–2 days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. 3–6 days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. 1 week	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. 2 weeks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Longer than 2 weeks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for Scoring Your JDTC on Guideline 5.3

How did your JDTC score on the items for Guideline 5.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 10c. Which of the sanctions on the list have been used in your JDTC?	If number 4 is not checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 10h. Is detention used as a sanction in your JDTC?	If your response is <i>No</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10h. and 10c. Is detention used as a sanction in your JDTC	If <i>Yes</i> on 10h. AND any of the sanctions with the exception of <i>Fees</i> on 10c are selected, then circle 1	1	Otherwise, you would circle 0	0	
Item 10i. How often do you use detention as a sanction	If <i>Never</i> or <i>Rarely</i> is the response for all forms of noncompliance, drug use, or positive drug tests, then circle 1 (Note that when detention is used as a response when participants are a danger to themselves or others or because they may abscond, the frequency can be any option)	1	Otherwise, you would circle 0	0	
Item 10j. When a detention sanction is used, what is the typical length of stay?	If <i>Never</i> is selected for all lengths greater than 1-2 days , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Note: Since it is not possible to earn a point for both Indicator 2 *and* Indicator 3, the total possible number of points is 4 (as reflected in the chart below). If you selected *No* for item 10h, then you would skip items 10i and 10j, and should score 1 point for Indicators 4 and 5.

**Circle Your Score to Indicate How Aligned
Your Practices are with Guideline 5.3**

Low		Moderate	High	
0	1	2	3	4

Guideline 5.4. Ongoing monitoring and case management of youth participants should focus less on the detection of violations of program requirements than on addressing youth’s needs in a holistic manner, including a strong focus on behavioral health treatment and family intervention.

8a. Is an individualized case plan developed for each JDTC participant?

- ₀ No (*Skip to item 8d*)
- ₁ Sometimes
- ₂ Yes

8b. Does the case plan include:

	Never	Case by Case	Always
a. Requirements of their supervision and court program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Treatment requirements	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Referrals to programs targeting family needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

8d. When you change individual case plans, how much of the time (across all participants) is it to:

	Never	A Little of the Time	About Half the Time	Most of the Time	Always
a. Address violations of requirements?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Address youth needs?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Connect youth with behavioral health treatment?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Address family needs?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Instructions for Scoring Your JDTC on Guideline 5.4

How did your JDTC score on the items for Guideline 5.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8a. Is an individualized case plan developed for each JDTC participant?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8b.a. Does the case plan include requirements of their supervision and court program?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8b.b. Does the case plan include treatment requirements?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8b.c. Does the case plan include referrals to programs targeting family needs?	If your response is <i>Case by Case</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8d. When you change individual case plans, how much of the time is it to address youth needs, connect youth with behavioral health treatment or to address family needs?	If responses for each of these three (i.e., 8d.b, 8d.c, 8d.d) are <i>as frequent or more frequent</i> than the response for 8d.a (address violations), then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 5.4

Low			Moderate	High	
0	1	2	3	4	5

Guideline 5.5. A participant’s failure to appear for a drug test and otherwise tampering with drug test results should be addressed with immediate, graduated sanctions.

11a. Please indicate the extent to which the following statements about drug testing are true for your JDTc:

	Never	Rarely	Sometimes	Always
a. The team explains to participants the expectations to show up for drug testing.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. The team explains to participants expectations for not tampering with the drug tests.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. The team imposes immediate sanctions for failure to appear for a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. The team imposes immediate sanctions for tampering with a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. The team imposes graduated sanctions for failure to appear for a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. The team imposes graduated sanctions for tampering with a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Instructions for Scoring Your JDTC on Guideline 5.5

How did your JDTC score on the items for Guideline 5.5?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 11a.a. To what extent is it true that the team explains to participants the expectations to show up for drug testing?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 11a.b. To what extent is it true that the team explains to participants expectations for not tampering with the drug tests?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 11a.c. To what extent is it true that the team imposes immediate sanctions for failure to appear for a drug test?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 11a.d. To what extent is it true that the team imposes immediate sanctions for tampering with a drug test?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 11a.e. To what extent is it true that the team imposes graduated sanctions for failure to appear for a drug test?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 11a.f. To what extent is it true that the team imposes graduated sanctions for tampering with a drug test?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 5.5						
Low			Moderate		High	
0	1	2	3	4	5	6

Guideline 5.6. The JDTC team should be prepared to respond to any return to substance use in ways that consider the youth's risk, needs, and responsivity.

10d. How often does the JDTC respond to the return to substance use (such as a positive drug test or admitting use) in the following ways?

	Never	Rarely	Sometimes	Always
a. Impose a sanction	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Re-evaluate the participant's treatment plan	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Response depends on phase/level	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Response depends on how many previous positive tests a participant has	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. Response depends on an assessment of the participant's unique risk and needs at that point	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. Participants have the option to challenge the result of positive drug tests	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Instructions for Scoring Your JDTC on Guideline 5.6

How did your JDTC score on the items for Guideline 5.6?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 10d.b. How often does the JDTC respond to the return to substance use by re-evaluating the participant's treatment plan?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10d.c. How often does the JDTC respond to the return to substance use where the response depends on participants' phase/level	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 10d.e. How often does the JDTC respond to the return to substance use where the response depends on an assessment of the participant's unique risk and needs at that point	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 5.6			
Low		Moderate	High
0	1	2	3

Objective 6. Refer participants to evidence-based substance use treatment, to other services, and for prosocial connections.

Guideline 6.1. The JDTC should have access to and make effective use of a continuum of evidence-based substance use treatment resources—from in-patient residential treatment to outpatient services.

8e. When the following services are indicated by the needs assessment, how often are JDTC participants required to attend the indicated services?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Detoxification services	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Outpatient individual treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Outpatient group treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Intensive outpatient treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Day treatment	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Residential treatment/inpatient care	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Gender-specific treatment programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Language-specific or cultural-specific programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for Scoring Your JDTC on Guideline 6.1

How did your JDTC score on the items for Guideline 6.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8e.a. If a need exists, how often are JDTC participants required to attend detoxification services?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.b. . If a need exists, how often are JDTC participants required to attend outpatient individual treatment sessions?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.c. . If a need exists, how often are JDTC participants required to attend Outpatient group treatment sessions?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.d. . If a need exists, how often are JDTC participants required to attend Intensive outpatient treatment sessions?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.e. . If a need exists, how often are JDTC participants required to attend day treatment?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.f. . If a need exists, how often are JDTC participants required to attend residential treatment/inpatient care?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 6.1

Low			Moderate		High	
0	1	2	3	4	5	6

Guideline 6.2. Providers should administer treatment modalities that have been shown to improve outcomes for youth with substance use issues.

8h. How often are each of the following treatment models required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Assertive Continuing Care	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Cognitive Behavioral Therapy (CBT) without MET	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Motivational Enhancement Therapy with Cognitive Behavior Therapy (MET/CBT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Motivational Enhancement Therapy without Cognitive Behavior Therapy (MET)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Brief Strategic Family Therapy (BSFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Family Behavior Therapy (FBT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Functional Family Therapy (FFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Multidimensional Family Therapy (MDFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. Adolescent Community Reinforcement Approach (ACRA)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Other (Please specify: _____)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for Scoring Your JDTC on Guideline 6.2

How did your JDTC score on the items for Guideline 6.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8h. How often are at least one of the specified youth-focused treatment models required: Cognitive Behavioral Therapy (CBT) without MET; Motivational Enhancement Therapy with Cognitive Behavior Therapy (MET/CBT); Motivational Enhancement Therapy without Cognitive Behavior Therapy (MET); Adolescent Community Reinforcement Approach (ACRA); Assertive Continuing Care	If your response is <i>Sometimes</i> or <i>Always</i> on at least one of the options listed, then circle 1	1	Otherwise, you would circle 0	0	
Item 8h. How often are at least one of the specified family treatment models required: Brief Strategic Family Therapy (BSFT); Family Behavior Therapy (FBT); Functional Family Therapy (FFT); Multidimensional Family Therapy (MDFT)	If your response is <i>Sometimes</i> or <i>Always</i> on at least one of the options listed, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 6.2		
Low	Moderate	High
0	1	2

Guideline 6.3. Service providers should deliver intervention programs with fidelity to the programmatic models.

8i. Do the treatment providers that partner with your JDTC use the following strategies to demonstrate they are implementing services with fidelity to the treatment models being used?

	Not Sure	No	Yes, for Some Providers	Yes, for All Providers
a. Treatment staff are trained in the treatment model being used	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Treatment staff deliver the intervention based on the manual of the treatment model	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. There is ongoing supervision of the clinical staff to monitor their fidelity of implementation of the treatment model	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. There is ongoing communication between the treatment providers and the JDTC team about evidence-based treatment programs	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Instructions for Scoring Your JDTC on Guideline 6.3

How did your JDTC score on the items for Guideline 6.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8i.a. Do the treatment providers that partner with do the following: treatment staff are trained in the treatment mode?	If your response is <i>Yes, for all providers</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8i.b. Do the treatment providers that partner with do the following: treatment staff deliver the intervention based on the manual of the treatment model?	If your response is <i>Yes, for all providers</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8i.c. Do the treatment providers that partner with do the following: there is ongoing supervision of the clinical staff to monitor their fidelity of implementation of the treatment model?	If your response is <i>Yes, for all providers</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8i.d. Do the treatment providers that partner with do the following: there is ongoing communication between the treatment providers and the JDTC team about evidence-based treatment programs?	If your response is <i>Yes, for all providers</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 6.3				
Low		Moderate	High	
0	1	2	3	4

Guideline 6.4. The JDTC should have access to and make appropriate use of evidence-based treatment services that address the risks and needs identified as priorities in the youth’s case plan, including factors such as trauma, mental health, quality of family life, educational challenges, and criminal thinking.

8f. When the following criminogenic needs are indicated by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Parenting supervision practices	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Negative peer associations	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Criminal thinking / attitudes	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8g. When the following factors are identified by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Trauma experiences	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Mental health disorders	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for Scoring Your JDTC on Guideline 6.4

How did your JDTC score on the items for Guideline 6.4?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8f.a. When parenting supervision practices are indicated by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8f.b. When negative peer associations are indicated by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8f.c. When criminal thinking / attitudes are indicated by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8g.a. When trauma experiences are identified by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8g.b. When mental health disorders are identified by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

**Circle Your Score to Indicate How Aligned
Your Practices are with Guideline 6.4**

Low			Moderate	High	
0	1	2	3	4	5

Guideline 6.5. Participants should be encouraged to practice and should receive help in practicing prosocial skills in domains such as work, education, relationships, community, health, and creative activities.

8j. For what proportion of participants in your JDTC are the following tasks incorporated into the case plan?

	None	A Few	Some	Most	All
a. Educational goals/educational assistance (i.e., literacy, GED, tutoring)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Employment assistance (i.e., job training, vocational programs, career exploration, work readiness)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Health education (i.e., sexual health/education, AIDS/HIV, nutrition)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Social emotional intelligence (i.e., communication skills, conflict resolution skills)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Recreational activities (i.e., safe, healthy, positive activities)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Creative/expressive activities (i.e., art, music)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Service learning and civic engagement activities (i.e., volunteering, community events)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Instructions for Scoring Your JDTC on Guideline 6.5

How did your JDTC score on the items for Guideline 6.5?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8j.a. For what proportion of participants in your JDTC are educational goals/educational assistance incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.b. For what proportion of participants in your JDTC are employment assistance incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.c. For what proportion of participants in your JDTC are health education incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.d. For what proportion of participants in your JDTC is social emotional intelligence incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.e. For what proportion of participants in your JDTC are recreational activities incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.f. For what proportion of participants in your JDTC are creative/expressive activities incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8j.g. For what proportion of participants in your JDTC are service learning and civic engagement activities incorporated into the case plan?	If your response is <i>Some, Most</i> or <i>All</i> , then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 6.5

Low				Moderate		High	
0	1	2	3	4	5	6	7

Objective 7. Monitor and track program completion and termination.

Guideline 7.1. Court and treatment practices should facilitate equivalent outcomes (e.g., retention, duration of involvement, treatment progress, positive court outcomes) for all program participants regardless of gender, race, ethnicity, or sexual orientation.

8e. When the following services are indicated by the needs assessment, how often are JDTC participants required to attend the indicated services?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Detoxification services	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Outpatient individual treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Outpatient group treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Intensive outpatient treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Day treatment	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Residential treatment/inpatient care	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Gender-specific treatment programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Language-specific or cultural-specific programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8c. Is case management:

	No	Sometimes	Yes
a. Provided by professionals trained in case management?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Structured through case management plans created by staff with specific training in developing individualized and culturally appropriate case plans?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Aimed at reducing disparities in how minority youth are treated in the juvenile justice system?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

13a. Which of the following data elements are collected by your JDTC?

If your JDTC does not collect any data elements, check this box and go to item 13b.

	Never	Sometimes	Always
h. Participant age at entry into JDTC	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i. Racial/ethnic demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j. Gender demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

13b. Does the JDTC use the information it collects on participants to assess and monitor whether it is moving towards its program goals?

0 No

1 Yes

14a. Do you have any services that are responsive to the particular needs of lesbian, gay, bisexual, transgender, queer or questioning, intersex, gender nonconforming, and Two-Spirit youth?

0 No

1 Yes

-4 Not sure

14b. Does your JDTC keep data on the following characteristics for each participant?

	No	Sometimes	Yes
a. Gender	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Race/ethnicity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Sexual Identity (Note: Sexual identity includes gender identity and sexual orientation)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

14c. Does your JDTC review data on the following characteristics for each participant?

	No	Sometimes	Yes
a. Gender	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Race/ethnicity	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Sexual Identity (Note: Sexual identity includes gender identity and sexual orientation)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Instructions for Scoring Your JDTC on Guideline 7.1

How did your JDTC score on the items for Guideline 7.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 8e.g. If a need exists, how often are JDTC participants required to attend gender-specific treatment programs?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8e.h. If a need exists, how often are JDTC participants required to attend language-specific or cultural-specific programs?	If your response is <i>Sometimes</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 8c.c. Is case management aimed at reducing disparities in how minority youth are treated in the juvenile justice system	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.h. Participant age at entry into JDTC are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.i. Racial/ethnic demographics of JDTC participants are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.j. Gender demographics of JDTC participants are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13b. Does the JDTC use the information it collects on participants to assess and monitor whether it is moving towards its program goals?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 14a. Do you have any services that are responsive to the particular needs of LGBTQI–GNC and Two-Spirit youth?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 14c(a) and 14b (a) Does your JDTC keep and review data on gender?	If your response is <i>Sometimes</i> or <i>Yes</i> on 14c (a) AND <i>Yes</i> on 14b (a), then circle 1	1	Otherwise, you would circle 0	0	

How did your JDTC score on the items for Guideline 7.1?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 14c(b) and 14b (b) Does your JDTC keep and review data on race/ethnicity?	If your response is <i>Sometimes</i> or <i>Yes</i> on 14c (b) AND <i>Yes</i> on 14b (b), then circle 1	1	Otherwise, you would circle 0	0	
Item 14c(c) and 14b (c) Does your JDTC keep and review data on sexual identity?	If your response is <i>Sometimes</i> or <i>Yes</i> on 14c (c) AND <i>Yes</i> on 14b (c), then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 7.1											
Low					Moderate			High			
0	1	2	3	4	5	6	7	8	9	10	11

Guideline 7.2. A youth should be terminated from the program only after careful deliberation by the JDTC team and only as a last resort after full implementation of the JDTC’s protocol on behavioral contingencies.

12a. Does your JDTC have clearly documented criteria for removal of participants from the program?

- ₀ No (*Skip to Question 12c*)
- ₁ Yes
- ₋₄ Not sure

12b. How often are the removal criteria applied for your JDTC participants?

- ₀ Never
- ₁ A little of the time
- ₂ About half the time
- ₃ Most of the time
- ₄ Always
- ₋₄ Not sure

12c. When participants are removed from the JDTC (i.e., exited unsuccessfully) how often is this:

	Never	Rarely	Sometimes	Frequently	Always
a. <i>Only</i> after exhaustion of all other options and behavioral contingencies?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Because participants experience a new arrest?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Because participants experience a new adjudication?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Because participants experience a new arrest for drug possession?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. Because participants experience a new adjudication for drug possession?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Because participants experience a failure to appear in court with no excuse?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for Scoring Your JDTC on Guideline 7.2

How did your JDTC score on the items for Guideline 7.2?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 12a. Does your JDTC have clearly documented criteria for removal of participants from the program?	If your response is <i>Yes</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 12b. How often are the removal criteria applied for your JDTC participants?	If your response is <i>Most of the time</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 12c.(a) When participants are removed from the JDTC, how often is this <i>only</i> after exhaustion of all other options and behavioral contingencies?	If your response is <i>Frequently</i> or <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 12c.(b-f) When participants are removed from the JDTC, how often is it because participants experience either: a new arrest, a new adjudication, a new arrest for drug possession, a new adjudication for drug possession, or a failure to appear in court with no excuse?	If your response is <i>Never</i> or <i>Rarely</i> for all these options, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 7.2				
Low		Moderate	High	
0	1	2	3	4

Guideline 7.3. Each JDTC should routinely collect the following detailed data: Family-related factors such as family cohesion, home functioning, and communication; general recidivism during the program and after completion, drug use during the program, and use of alcohol or other drugs after the program ends; program completion and termination, educational enrollment, and sustained employment; and involvement in prosocial activities and youth-peer associations.

13a. Which of the following data elements are collected by your JDTC?

If your JDTC does not collect any data elements, check this box and go to item 12d.

	Never	Sometimes	Always
a. Data from the treatment provider (e.g., attendance at treatment, treatment progress)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Drug testing (e.g., dates of drug tests, drug test results)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Drug use after program completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Attendance at required activities (e.g., services, meetings, or events specified in the case plan)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Phase progression information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Successful completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. Unsuccessful exit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h. Participant age at entry into JDTC	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i. Racial/ethnic demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j. Gender demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k. Family-related information, such as family cohesion, home functioning, and communication	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l. Recidivism/reoffending during the program	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m. Recidivism/reoffending after program completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
n. Educational enrollment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
o. Employment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
p. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

12d. Does your JDTC attempt to contact participants at some point after they exit the JDTC?

	No	Yes, some of them	Yes, all of them	Not sure
a. Participants who successfully complete JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4
b. Participants who unsuccessfully exit JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4

12e. What do you talk with them about? (Check all that apply)

- ₁ Whether they need any support or assistance
- ₂ Whether they have used alcohol or other drugs
- ₃ Their current housing, education, and employment status
- ₄ Any criminal behavior or contacts with the legal system (police or courts)
- ₉₉ Other (Please specify: _____)

Instructions for Scoring Your JDTC on Guideline 7.3

How did your JDTC score on the items for Guideline 7.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 13a.b. Data on drug testing (e.g., dates of drug tests, drug test results) are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.c. Data on drug use after program completion are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.f. Data on successful completion are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.g. Data on unsuccessful exit are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.k. Data on family-related information, such as family cohesion, home functioning, and communication are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.l. Data on recidivism/reoffending during the program are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.m. Data on recidivism/reoffending after program completion are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.n. Data on educational enrollment are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 13a.o. Data on employment are collected by your JDTC?	If your response is <i>Always</i> , then circle 1	1	Otherwise, you would circle 0	0	
Item 12d Does your JDTC attempt to contact participants (those who successfully complete AND those who unsuccessfully exit) at some point after they exit the JDTC?	If your response for both types of participants is <i>Yes, some of them</i> or <i>Yes, all of them</i> , then circle 1	1	Otherwise, you would circle 0	0	

How did your JDTC score on the items for Guideline 7.3?	If you met the criteria, you score 1 point		If you did not meet the criteria, then you score 0 points		Now for each row, fill in your score—either 1 or 0
Item 12e (2) Do you talk with former participants about whether they have used alcohol or other drugs?	If 12e (2) is checked, then circle 1	1	Otherwise, you would circle 0	0	
Item 12e (4) Do you talk with former participants about any criminal behavior or contacts with the legal system (police or courts)?	If 12e (4) is checked, then circle 1	1	Otherwise, you would circle 0	0	
Total Score:					

Circle Your Score to Indicate How Aligned Your Practices are with Guideline 7.3												
Low					Moderate			High				
0	1	2	3	4	5	6	7	8	9	10	11	12

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JDTC (Validated) Court Self-Assessment

March 2022

Section 1. Background

1a. Who is the primary person coordinating completion of this self-assessment tool?

- a. Name: _____
- b. Email address: _____
- c. Phone number: _____

If you are not the program coordinator,

- d. Program coordinator's name: _____
- e. Program Coordinator's email: _____

1b. What is your role in the juvenile court? {Recommended: court staff member fill out when available; Judge completes when no other staff member is available}

- ₁ Judicial Assistant, Court Staff Member
- ₂ Judge
- ₉₉ Other (please specify: _____)

1c. Please list the names and roles of the other team members (anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants) who will help you (or who you will check with) as you fill out this assessment. If you filled out the assessment on your own (with no help from other team members), please type "none."

1d. Has your JDTC received any technical assistance (including phone calls to answer your questions, resources or sample documents emailed or mailed to you, online support and/or training, or in-person support and/or training)?

- ₀ No (*Skip to Section 2*)
- ₁ Yes (From whom? _____)
- ₋₄ Not Sure (*Skip to Section 2*)

1e. Did your JDTC make any changes as a result of that technical assistance?

- ₀ No
- ₁ Yes
- ₋₄ Not Sure

Section 2. JDTC Background/Context

2a. Does the court have a written Memorandum of Understanding (MOU) with any partner agencies (such as prosecutor, defense, probation, law enforcement, etc.) or community organizations (such as treatment providers)?

₀ No *(Skip to item 3a)*

₁ Yes

2b. Does the MOU define the role and duties expected of each team member?

₀ No

₁ Yes

2c. Does your MOU specify what information will be shared between team members?

₀ No

₁ Yes

2d. Does your MOU require your team members to commit to the following?

	No	Yes
a. The JDTC philosophy and/or practice	<input type="checkbox"/>	<input type="checkbox"/>
b. Assist with ongoing system improvement	<input type="checkbox"/>	<input type="checkbox"/>
c. Be collaborative with the team	<input type="checkbox"/>	<input type="checkbox"/>

Section 3. JDTC Eligibility, Referral, and Entry

3a. Are your JDTC eligibility requirements in writing?

- ₀ No
- ₁ Yes

3b. What factors are used to decide which youth are eligible for the JDTC?

	Never	Case by Case	Always
a. Age of at least 14 years old	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Type of offense/charge	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Risk of reoffending assessed as moderate or higher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d. Indication (from screening or assessment) of substance use disorder	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
e. Indication (from screening or assessment) of mental health treatment needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
f. Other criteria (Please specify: _____)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

3c. Does your JDTC have specific outreach strategies geared toward increasing equity of access for all eligible youth?

- ₀ No
- ₁ Somewhat
- ₂ Yes
- ₄ Unsure

3d. Are those JDTC team members involved in screening participants provided with training that is intended to promote equity of access for all eligible youth?

- ₀ No
- ₁ Yes – Some have received training
- ₂ Yes – All have received training
- ₄ Unsure

3e. Does your JDTC have a written policy that addresses ensuring equity of access to the program for all eligible youth?

- ₀ No
- ₁ Somewhat
- ₂ Yes
- ₋₄ Unsure

3f. Does your JDTC screen participants for substance use disorder prior to enrollment in the program?

- ₁ Never (*Skip to item 3j*)
- ₂ Sometimes
- ₃ Always

3g. Does your JDTC use a substance use disorder screening tool?

- ₀ No (*Skip to item 3j*)
- ₁ Yes
- ₋₄ Not sure (*Skip to item 3j*)

3h. Which tool do you use?

- ₁ Massachusetts Youth Screening Instrument-2 (MAYSI-2)
- ₂ CRAFFT (Car, Relax, Alone, Forget, Friends, Trouble)
- ₃ Child and Adolescent Needs and Strengths (CANS)
- ₄ Global Appraisal of Individual Needs-Short Screener (GAIN-SS)
- ₅ Substance Abuse Subtle Screening Inventory (SASSI)
- ₉₉ Other (please specify: _____)

3i. Has the screening tool been edited or modified in any way (i.e., are you using the original tool or has your team made changes to fit your JDTC)?

₀ No, it has not been modified

₁ Yes, it has been modified

₋₄ Not sure

3j. What happens to youth who are referred to your JDTC, but do not meet the eligibility criteria?

	Never	Case by Case	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. They are diverted to an alternative program not part of the traditional court process	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. They are admitted to the JDTC	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Other (Please specify: _____)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Section 4. Risk and Need Assessment

4a. Does your JDTC assess participants for risk of reoffending prior to enrollment in the program?

- ₁ Never (*Skip to item 4f*)
- ₂ Sometimes
- ₃ Always

4b. Do you use a risk assessment tool?

- ₀ No formal tool is used but participants are assessed for risk (*Skip to 4e*)
- ₁ Yes

4c. Which tool do you use?

- ₁ Positive Achievement Change Tool (PACT)
- ₂ Youth Assessment Screening Instrument (YASI)
- ₃ Youth Level of Service/Case Management Inventory (YLS/CMI)
- ₄ Joint Risk Matrix (JRM)
- ₅ North Carolina Assessment of Risk (NCAR)
- ₆ Ohio Risk Assessment System (ORAS)
- ₉₉ Other (please specify: _____)

4d. Has your JDTC risk assessment tool been edited or modified (i.e., are you using the tool as written, or has your team made changes to it to fit your JDTC)?

- ₀ No, it has not been modified
- ₁ Yes, it has been modified
- ₋₄ Not sure

4e. What may happen to a youth whose risk of re-offense is low?

	Never	Case by Case	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. They are diverted to an alternative program not part of the traditional court process	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. They are admitted to the JDTC	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
d. Other (please specify: _____)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

4f. Is there a needs assessment process for all participants? A needs assessment identifies factors about the youth that can be changed through individualized treatment or programming to reduce the likelihood that the youth will reoffend. Such an assessment may be completed by members of the JDTC team or may be completed externally.

- ₀ The JDTC does not assess participants for substance use or mental health diagnoses (*Skip to item 4j*)
- ₁ No formal tool is used but participants are screened or informally assessed for substance use (e.g., two or more positive drug tests or positive drug test at the time of intake; asked a small number of questions) (*Skip to item 4i*)
- ₂ Yes, a needs assessment is completed on all participants using validated tools.

4g. Please provide the name of the needs assessment tool(s): (Check all that apply)

- ₁ Substance Abuse Subtle Screening Inventory (SASSI)
- ₂ Addiction Severity Index (ASI)
- ₃ Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)
- ₄ Michigan Alcoholism Screening Test (MAST)
- ₅ Structured Clinical Interview for DSM-IV (SCID)
- ₆ Child and Adolescent Needs and Strengths (CANS)
- ₇ Behavioral and Emotional Rating Scale (BERS)
- ₈ CAGE (Cut-down, Annoyed, Guilty, Eye-opener)
- ₉ Youth Level of Service (YLS)
- ₁₀ Positive Achievement Change Tool (PACT)
- ₁₁ Structured Assessment of Violent Risk in Youth (SAVRY)
- ₉₉ Other (Please specify: _____)

4h. Has the needs assessment tool been edited or modified in any way (i.e., are you using the original tool or has your team made changes to fit your JDTC)?

- ₀ No, it has not been modified
- ₁ Yes, it has been modified
- ₋₄ Not sure

4i. Does your JDTC use the information from the needs assessment process to:

	No	Sometimes	Yes	Not Sure
a. Identify which services to provide (or refer to providers)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₋₄
b. Develop a case plan	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₋₄

4j. How does the court process/handle youth who do not appear to have a substance use/mental health disorder?

	Never	Sometimes	Always
a. They proceed through the traditional juvenile court process	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. They are diverted to an alternative program not part of the traditional court	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. They are admitted to the JDTC	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d. Other (Please specify: _____)	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

4k. As part of the needs assessment process for the participants in your JDTC, what domains are assessed? Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> ₁ Use of alcohol and other drugs | <input type="checkbox"/> ₇ Wellbeing and strengths of the family |
| <input type="checkbox"/> ₂ Mental health issues/needs | <input type="checkbox"/> ₈ Parental/guardian/familial drug use |
| <input type="checkbox"/> ₃ History of physical, sexual, or emotional abuse | <input type="checkbox"/> ₉ Parental/guardian/familial mental health |
| <input type="checkbox"/> ₄ History of other trauma | <input type="checkbox"/> ₁₀ Parental skills |
| <input type="checkbox"/> ₅ Suicidal ideation | <input type="checkbox"/> ₁₁ Educational needs |
| <input type="checkbox"/> ₆ Wellbeing and strengths of the youth | <input type="checkbox"/> ₉₉ Other (Please specify: _____) |

Section 5. Team Members

5a. Who do you consider to be a JDTC team member (please include anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants)? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> 1 Judge | <input type="checkbox"/> 7 Defense Attorney |
| <input type="checkbox"/> 2 JDTC Coordinator | <input type="checkbox"/> 8 Case Manager(s) |
| <input type="checkbox"/> 3 Clinical Treatment Supervisor or Liaison | <input type="checkbox"/> 9 Probation/Parole Representative |
| <input type="checkbox"/> 4 Substance Use Treatment Provider Representative(s) | <input type="checkbox"/> 10 School Representative or Liaison |
| <input type="checkbox"/> 5 Mental Health Treatment Provider Representative(s) | <input type="checkbox"/> 11 Community partner(s) |
| <input type="checkbox"/> 6 Prosecuting Attorney | <input type="checkbox"/> 99 Other (Please specify:
_____) |

Section 6. Team Member Orientation and Training

6a. Does your JDTC provide an orientation process for new team members to cover the following information?

	No	Sometimes	Yes
a. JDTC model/philosophy	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. JDTC practices	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Team member roles	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

6b. Please indicate whether team members have received formal training in any of the following topic areas:

	No – None	Yes – Some team members	Yes – All team members
a. The nature of substance use disorders and the dynamics of recovery	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. The development of treatment plans	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Adolescent development	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. Developmentally appropriate juvenile justice programming	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
e. Cultural competency	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
f. Strategies for family engagement	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
g. Trauma-informed approaches to working with families	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
h. The purpose of the treatment and service interventions provided by the JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
i. The use of evidence-based practices in substance use treatment	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
j. The use of incentives and sanctions to modify the behavior of JDTC participants	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
k. Case management skills	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
l. The risk-needs-responsivity (RNR) model	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
m. The treatment court model (i.e., other than on-the-job training)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
n. Their specific role on the team	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
o. Strength-based philosophy and practices (e.g., Motivational Interviewing)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Section 7. Family and School Engagement

7a. Does your JDTC ensure that at least one family member or other adult is available to participate in discussions to help the court make decisions about each participant?

- ₀ No
- ₁ Yes, for a few participants
- ₂ Yes, for some participants
- ₃ Yes, for most or all participants

7b. How many JDTC participants have a responsible parent/guardian/family member who at least some of the time:

	None	A Few	Some	Most	All
a. Attends court sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Participates (speaking etc.) during court sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Participates in case planning sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Has a role in identifying appropriate incentives and sanctions for their child	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. Participates in case management sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Participates in treatment / therapy sessions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

7c. For each of the following items, indicate how often JDTC participants use each service. If the court does not currently offer the service (either directly or through partnerships with other providers), please mark “service not available locally.”

	Service Not Available Locally	Never	Rarely	Sometimes	Frequently	Always
a. The JDTC provides childcare to facilitate responsible parent/guardian/family member and participants involvement in court requirements	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. The JDTC performs drug testing in the home	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. The JDTC provides services to family members in addition to the participant	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. The JDTC offers <u>peer</u> support to family members	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7d. For each of the following items, indicate how often they apply for your JDTC.

	Never	Rarely	Sometimes	Frequently	Always
a. The JDTC allows responsible parent/guardian/family member to call in for court, if they are unable to attend in person	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Court sessions are scheduled at a time that accommodates work and school schedules	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. The JDTC conducts case planning meetings at a wide range of hours (including early morning and evening)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7e. If it were determined there was a need, how often would your JDTC have the capacity and resources to provide the following services?

	Never	Sometimes	Always
a. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with limited English proficiency.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with a hearing deficiency	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. All JDTC public documents are translated into the native language of non-English-speaking youth and parents/ guardians/family members	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

7f. Have you been able to secure the schools' involvement (such as sharing of school-related information or participation as a team member)?

- 1 The schools are not involved
- 2 The schools are nominally involved
- 3 Yes, we have most of the involvement we would like
- 4 Yes, we have exactly the involvement we would like

7g. Does your JDTC work in collaboration with school partners to keep JDTC participants in school?

- 0 No
- 1 Yes, for some
- 2 Yes, for all

Section 8. Treatment, Case Planning, and Other Services Provided to Participants/Families

8a. Is an individualized case plan developed for each JDTC participant?

- ₀ No (*Skip to item 8c*)
- ₁ Sometimes
- ₂ Yes

8b. Does the case plan include:

	Never	Case by Case	Always
a. Requirements of their supervision and court program	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Treatment requirements	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Referrals to programs targeting family needs	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

8c. Is case management:

	No	Sometimes	Yes
a. Provided by professionals trained in case management?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b. Structured through case management plans created by staff with specific training in developing individualized and culturally appropriate case plans?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c. Aimed at reducing disparities in how minority youth are treated in the juvenile justice system?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

8d. When you change individual case plans, how much of the time (across all participants) is it to:

	Never	A Little of the Time	About Half the Time	Most of the Time	Always
a. Address violations of requirements?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. Address youth needs?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. Connect youth with behavioral health treatment?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. Address family needs?	<input type="checkbox"/> ₀	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

8e. When the following services are indicated by the needs assessment, how often are JDTC participants required to attend the indicated services?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Detoxification services	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Outpatient individual treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Outpatient group treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Intensive outpatient treatment sessions	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Day treatment	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Residential treatment/inpatient care	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Gender-specific treatment programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Language-specific or cultural-specific programs	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8f. When the following criminogenic needs are indicated by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Parenting supervision practices	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Negative peer associations	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Criminal thinking / attitudes	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8g. When the following factors are identified by the needs assessment process, how often are they addressed through evidence-based interventions required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Trauma experiences	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Mental health disorders	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8h. How often are each of the following treatment models required of JDTC participants?

	Not Available in Our Jurisdiction	Never	Rarely	Sometimes	Always
a. Assertive Continuing Care	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Cognitive Behavioral Therapy (CBT) without MET	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Motivational Enhancement Therapy with Cognitive Behavior Therapy (MET/CBT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Motivational Enhancement Therapy without Cognitive Behavior Therapy (MET)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Brief Strategic Family Therapy (BSFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Family Behavior Therapy (FBT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Functional Family Therapy (FFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. Multidimensional Family Therapy (MDFT)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. Adolescent Community Reinforcement Approach (ACRA)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. Other (Please specify: _____)	<input type="checkbox"/> -8	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

8i. Do the treatment providers that partner with your JDTC use the following strategies to demonstrate they are implementing services with fidelity to the treatment models being used?

	Not Sure	No	Yes, for Some Providers	Yes, for All Providers
a. Treatment staff are trained in the treatment model being used	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Treatment staff deliver the intervention based on the manual of the treatment model	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. There is ongoing supervision of the clinical staff to monitor their fidelity of implementation of the treatment model	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
d. There is ongoing communication between the treatment providers and the JDTC team about evidence-based treatment programs	<input type="checkbox"/> -4	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

8j. For what proportion of participants in your JDTC are the following tasks incorporated into the case plan?

	None	A Few	Some	Most	All
a. Educational goals/educational assistance (i.e., literacy, GED, tutoring)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Employment assistance (i.e., job training, vocational programs, career exploration, work readiness)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Health education (i.e., sexual health/education, AIDS/HIV, nutrition)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Social emotional intelligence (i.e., communication skills, conflict resolution skills)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e. Recreational activities (i.e., safe, healthy, positive activities)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f. Creative/expressive activities (i.e., art, music)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g. Service learning and civic engagement activities (i.e., volunteering, community events)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
h. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Section 9. Staffing and Court Sessions

9a. How often does your JDTC have regular meetings (staffings) where participant progress is discussed?

- ₁ Once per month
- ₂ Twice per month/Every two weeks
- ₃ Once per week
- ₄ Twice per week or more

9b. Please check how often the following people/agencies attend JDTC team meetings (staffings) where participant progress is discussed:

	Never	Sometimes	Always	Not Applicable - Not a Member of the Team
a. Judge	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
b. JDTC Coordinator	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
c. Clinical Treatment Supervisor or Liaison	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
d. Treatment Provider Representative(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
e. Prosecuting Attorney	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
f. Defense Attorney	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
g. Probation/Parole Representative	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
h. School Representative or Liaison	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
i. Community Partner(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8
j. Other (Please specify: _____)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> -8

9c. Is the following information shared among the team to assist in team response to youth behavior?

	No	Sometimes	Yes
a. Drug test results	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Adherence to supervision requirements	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
c. Progress of participant related to the treatment plan	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

9d. In the JDTC hearings, how often does the judge:

	Never	A Little of the Time	About Half the Time	Most of the Time	Always
a. Speak directly to participants?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b. Address participants by name?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c. Provide verbal feedback/support to participants regarding their individualized goals/interventions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d. Acknowledge participants' accomplishments?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Section 10. Court Response to Participant Behavior

10a. Please indicate the extent to which the following statements about INCENTIVES are true for your JDTC:

	Never	Rarely	Sometimes	Always
a. Participants are given a written list of the behaviors that lead to incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 0
b. Participants identify possible incentives through the case planning process	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 0

10b. Please indicate the extent to which the following statements about SANCTIONS are true for your JDTC:

	Never	Rarely	Sometimes	Always
a. Participants are given a written list of behaviors that lead to sanctions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Participants identify possible sanctions through the case planning process	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

10c. Which of the following responses to participant behavior including noncompliance have you used for participants as a SANCTION? (Check all that apply)

- 1 Writing essays
 3 Community service
 2 Sit sanctions (sit in court to watch)
 4 Fees (that are used as a sanction, not to pay for services)

10d. How often does the JDTC respond to the return to substance use (such as a positive drug test or admitting use) in the following ways?

	Never	Rarely	Sometimes	Always
a. Impose a sanction	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Re-evaluate the participant's treatment plan	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Response depends on phase/level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Response depends on how many previous positive tests a participant has	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Response depends on an assessment of the participant's unique risk and needs at that point	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Participants have the option to challenge the result of positive drug tests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

10e. Does your JDTC keep the data on numbers of incentives and sanctions for each participant?

	No	Sometimes	Yes
a. Incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Sanctions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10f. Does your JDTC review the data on numbers of incentives and sanctions for each participant?

	No	Sometimes	Yes
a. Incentives	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2
b. Sanctions	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10g. What is your estimate of the ratio of incentives to sanctions for each participant?

- 1 Many more incentives than sanctions
- 2 A few more incentives than sanctions
- 3 About equal number of incentives and sanctions
- 4 A few more sanctions than incentives
- 5 Many more sanctions than incentives
- 6 Not sure

10h. Is detention used as a sanction in your JDTC?

- 0 No (*Skip to item 10k*)
- 1 Yes

10i. How often do you use detention as a sanction:

	Never	Rarely	Sometimes	Always
a. For positive drug screens?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. For continued use?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. For noncompliance with JDTC rules?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. For failure to appear for court (first time)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. For failure to appear for treatment?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. For on-going failure to appear to court?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. After the first positive drug test?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
h. After the second positive drug test?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
i. After the third positive drug test?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
j. When youth are a danger to themselves?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
k. When youth are a danger to others?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
l. When youth may abscond?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
m. For tampering with a drug test?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

10j. When a detention sanction is used, would you say that the length of the sanction is generally:

	Never	Rarely	Sometimes	Always
a. 1–2 days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. 3–6 days	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. 1 week	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. 2 weeks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
e. Longer than 2 weeks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Instructions for 10k: For this table, you should think about how these items apply to the experiences of the individual youth over time.

10k. In the JDTC hearings, how often is the following true of the judge?

	Never	A little of the time	About half the time	Most of the time	Always
a. Program requirements are clearly explained to participants.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Responses to the ways that participants are meeting/not meeting program requirements are consistently applied throughout the JDTC process.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Instructions for 10l: For this table, you should think about how these items apply to the experiences of all participants as a group.

10l. In the JDTC hearings, how often is the following true of the judge?

	Never	A little of the time	About half the time	Most of the time	Always
a. Potential incentives or sanctions are clearly explained to participants in advance (i.e., participants could predict they would receive incentives or sanctions that they ultimately receive).	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. The judge reverses the team’s decisions regarding incentives, based on interactions during court appearances.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. The judge reverses the team’s decisions regarding sanctions, based on interactions during court appearances.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Section 11. Drug Testing

11a. Please indicate the extent to which the following statements about drug testing are true for your JDTC:

	Never	Rarely	Sometimes	Always
a. The team explains to participants the expectations to show up for drug testing.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b. The team explains to participants expectations for not tampering with the drug tests.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c. The team imposes immediate sanctions for failure to appear for a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d. The team imposes immediate sanctions for tampering with a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e. The team imposes graduated sanctions for failure to appear for a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f. The team imposes graduated sanctions for tampering with a drug test.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Section 12. JDTC Successful Completion (Graduation) and Unsuccessful Exit

12a. Does your JDTC have clearly documented criteria for removal of participants from the program?

- ₀ No (*Skip to Question 12c*)
- ₁ Yes
- ₄ Not sure

12b. How often are the removal criteria applied for your JDTC participants?

- ₀ Never
- ₁ A little of the time
- ₂ About half the time
- ₃ Most of the time
- ₄ Always
- ₄ Not sure

12c. When participants are removed from the JDTC (i.e., exited unsuccessfully) how often is this:

	Never	Rarely	Sometimes	Frequently	Always
a. <i>Only</i> after exhaustion of all other options and behavioral contingencies?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b. Because participants experience a new arrest?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c. Because participants experience a new adjudication?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d. Because participants experience a new arrest for drug possession?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e. Because participants experience a new adjudication for drug possession?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f. Because participants experience a failure to appear in court with no excuse?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

12d. Does your JDTC attempt to contact participants at some point after they exit the JDTC?

	No	Yes, some of them	Yes, all of them	Not sure
a. Participants who successfully complete JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4
b. Participants who unsuccessfully exit JDTC	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> -4

12e. What do you talk with them about? (Check all that apply)

- 1 Whether they need any support or assistance
- 2 Whether they have used alcohol or other drugs
- 3 Their current housing, education, and employment status
- 4 Any criminal behavior or contacts with the legal system (police or courts)
- 99 Other (Please specify: _____)

Section 13. Data Collection and Evaluation

13a. Which of the following data elements are collected by your JDTC?

If your JDTC does not collect any data elements, check this box and go to item 13b.

	Never	Sometimes	Always
a. Data from the treatment provider (e.g., attendance at treatment, treatment progress)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Drug testing (e.g., dates of drug tests, drug test results)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Drug use after program completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Attendance at required activities (e.g., services, meetings, or events specified in the case plan)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Phase progression information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Successful completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. Unsuccessful exit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h. Participant age at entry into JDTC	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
i. Racial/ethnic demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
j. Gender demographics of JDTC participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
k. Family-related information, such as family cohesion, home functioning, and communication	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
l. Recidivism/reoffending during the program	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
m. Recidivism/reoffending after program completion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
n. Educational enrollment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
o. Employment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
p. Other (Please specify: _____)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

13b. Does the JDTC use the information it collects on participants to assess and monitor whether it is moving towards its program goals?

0 No

1 Yes

Section 14. JDTC Statistics

14a. Do you have any services that are responsive to the particular needs of lesbian, gay, bisexual, transgender, queer or questioning, intersex, gender nonconforming, and Two-Spirit youth?

- ₀ No
- ₁ Yes
- ₋₄ Not sure

14b. Does your JDTC keep data on the following characteristics for each participant?

	No	Sometimes	Yes
a. Gender	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Race/ethnicity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Sexual Identity (Note: Sexual identity includes gender identity and sexual orientation)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

14c. Does your JDTC review data on the following characteristics for each participant?

	No	Sometimes	Yes
a. Gender	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b. Race/ethnicity	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c. Sexual Identity (Note: Sexual identity includes gender identity and sexual orientation)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃